



Intent: Needs to prepare 4 lectures for A214: Life and Art of Ancient Rome – Roman Religion	
	Trigger: Class meets tomorrow afternoon, need to have first lecture ready
Note: In progress: PPT, Netscape 4.x and file Finder windows open before we arrived. Loyal MAC (OS 9.x) user.	Prompted by syllabus – topic for this week, Roman Religion
Intent: Recycle PPT – use a base PPT rather than start from scratch	Find existing PowerPoint (PPT) lecture on similar topic
Note: Keeps all the existing images/PPT slides	Copies (Saves As) PPT as A214 for Roman Religion Lecture
Intent: Colleague normally teaches this class (A214)	Goes to Classical Art Historian’s course web page (A210) – Bookmarked
Intent: Colleagues usually has good images (from DIDO)	Browses “Roman Gods” link (see Artifact A210 home page)
Note: Image quality assessment is automatic and very subjective	Identifies desired image /assesses quality
Intent: Expand lecture with reliable resource	*Downloads image (CTRL+Click) to “Download Image to Disk”
Note: Knows keyboard shortcuts	
Intent: Dynamically builds own image collection	*Saves image to “Roman Art” folder
	<i>No sub-folders – many, many unique images in one folder</i>
Note: Steps identified with * are done fluidly and repetitively while preparing lecture. Steps will not be represented for every image found as such but in shorthand: Integrates image	*Renames image (long, descriptive names)
	*Copy and Paste image into PPT slide
	*Resizes/Positions image in PPT
	*Back to A210 web site to copy image description
Note: New system download image and metadata at once	<i>Has to go back to the same web site twice to complete action for 1 image</i>
	*Pastes description into PPT slide
	*Resizes/Positions description (20 pt font) in PPT slide
	<i>Repetitive process</i>
Note: Happened to name an image	Continues integrating images from colleague’s web site

downloaded from Web with existing name	
	Trigger: Move on to next image resource (personal collection)
Intent: Reviews her own collection for needed images	Goes to Finder to browse own image collection "Roman Art" folder
Note: Tries to offset difficulty of filename recognition (textual) by providing very descriptive names (identifies the object) and strives for grouping (e.g. pompeiialtar, pompeiiAugustus, etc.)	<i>Based on textual filename recognition (no thumbnail view)</i>
	Scrolls down "Roman Art" contents – one image at a time
	Copies and pastes desired image into PPT
	Types in a brief caption
Intent: Serves as reminder – she'll come back and write a fuller caption	<i>Repetitive process</i>
Note: No image previewing in Finder	*Continues integrating images from personal collection
	Trigger: Assess gaps in PPT before continuing
Note: Missing temple images	Looks through PPT
Intent: If she's taught the material before she knows she has something to say about the image in need (A101 images from DIDO)	Trigger: Move on to next image resource (previous website from her A101 class)
	Goes to browser bookmarks for A101 course website
	Finds pre-defined, desired image (only 1 from this page)
	*Integrates image to personal collection and PPT
Intent: Looking for contextual materials and images	Trigger: Move on to next image resource (VROMA website, external resource)
Note: VROMA is a searchable image database about Roman civilization	Looks first for essays and other contextual materials on Religion
Intent: Sometimes incorporates content to her lecture notes	Types "Religion" in image search page
	Uses Browser Find feature to jump from image description to image description
	Finds image
	<i>Might have this image but saves it anyway – possible duplication in personal collection</i>
	*Integrates image

Intent: Previews in PPT to verify quality	Previews image inside PPT (full slide view on monitor)
	Finds another image
	*Integrates image
Intent: Knows image quality is poor but verifies again (demos utility of preview)	Previews image inside PPT
	Trigger: Assess gaps in PPT before continuing
Intent: Helps her focus	Looks at syllabus again – verify lecture subtopics
	Needs to find a specific image – Etruscan Liver
Intent: Uses DIDO since she's looking for a specific image	Trigger: Move on to next image resource (DIDO)
Note: States that she's unsure how this image is cataloged thus hard to find	Searches DIDO "Etruscan and Liver" <i>No hits but she knows this image is in DIDO</i>
Note: Knows that she could instantly find this image using Google Image search	New search: "Etruscan and divination" <i>Lots of hits but not the right image</i>
	Reviews results
	Trigger: Move on to next image resource (Google Image Search)
	Searches for "Etruscan liver"
	Finds various representations of the Piacenza Liver
	Notices one image's orientation is different than another's
	Compare other thumbnails to determine correct orientation
	Clicks on reversed image

Intent: Look for content or other images from reputable site	Goes to source web site (University of Texas)
	Finds nothing of interest
	<i>Off track a bit  and nothing gained</i>
	Back to Google results to determine correct liver image
Intent: Diagram confirms correct orientation	Compares it to a diagrammatic image
	*Integrates Image
Intent: Assesses quality (very subjective)	Previews Image
	Back to Google for another image (better quality)
	*Integrates that image 
	<i>Could be a problem with Google – sources vary</i>
	Previews image
Note: Observation ceases – she continues to prepare lecture for class tomorrow	
Note: Attended lecture. No previous equipment setup required since class is "wired". She just has to bring her ZIP disk with the PPT	Trigger: Presents class lecture in FA 102 (wired auditorium)
	Sticks ZIP into MAC
	Uses touch screen to select platform (MAC) and login
	Login problems (self-troubleshooting)
	Login, open PPT
Intent: Lecture is about to begin	Dimmed lights
Note: PPT Images looked good – detail clear	Lectures – slides illustrate point specifically or generally depending

Note: PPT similar to what we observed	
Intent: Points with hands specific areas of interest in the image	Moves from podium to screen and back often
Note: One slide was pure text	
Intent: Reference actual image in question rather than rely on memory	Scrolled back a few slides to answer a student's question
Intent: When projected images look the same size (~12 feet tall max). Dimensions not part of any captions.	Comparison slide of statue and statuette confused a student
	Some comparisons complex (3 levels of comparison over 3 slides)
	<i>Felt she was disorganized because of the back and forth scrolling</i>
Intent: To convey multi-levels of comparisons	Moving back and forth between slides
Note: Didn't show all the slides	Class ends (over time)